

Healthy Home Assessments: Principles and Practice

Introduction *Working with People*

Course Precautionary Statement

All students attending this course should recognize the following:

1. Any students working with occupants with significant health conditions should advise them to seek medical counsel in order to understand the true nature of their symptoms.
2. For students attending this course to receive maximum benefit from the materials presented, they should have some knowledge of residential building design and construction.
3. Although this course provides the basic elements for performing healthy home assessments, it is not intended to serve as sole basis of a home assessment professional's knowledge.
4. This course does not purport to address all safety concerns associated with assessing home environmental hazards. It is the responsibility of all students to establish appropriate health and safety practices and to determine all relevant regulatory limitations prior to performing any home-related assessment activity.

Learning Objectives

At the completion of this section the student will be able to:

1. Provide a brief history of the healthy home initiative in which federal agencies have been involved.
2. Explain the scope of a healthy home assessment process including the basic steps from the initial phone call to the reporting of assessment results.
3. Describe up to five home conditions that might be described during an environmental history.
4. Take a basic environmental history from a client, and identify up to five key health concerns that often serve as indicators of unhealthy environmental conditions.

Healthy Home Initiative



