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| --- | --- | --- | --- |
|  | Broad | Less Broad | Narrow |
|  | **Course Goal** | **Student Learning Outcomes (SLOs)** | **Learning Objectives** |
| Healthy Homes for Code Inspection | The goal of this course is to [*provide code inspectors with the knowledge and skills to incorporate healthy homes into their work*.] | At the end of this course, a student will evaluate his or her jurisdiction’s code inspection program and his or her code inspection practice. The student will identify changes that can be made to the jurisdiction’s program and to his or her practice to support healthier homes. | **Holistic approach** [slides 1-17]   1. Describe the importance of a holistic code inspection to identify hazards   **Intro to healthy housing and codes** [slides 18 – 22]   1. Identify three types of codes that can be used to address health concerns   **Extent of HH problems** [slides 23-24]   1. Identify the extent of exterior physical problems for housing in the United States   **Keep it Dry** [slides 25-34]   1. Identify the IPMC requirements related to moisture   **Keep it Clean** [slides 35-38]   1. Identify the IPMC requirements related to cleanliness   **Keep it Pest-free** [slides 39-46]   1. Identify the IPMC requirements related to pests   **Keep it Ventilated** [slides 47-56]   1. Identify the IPMC requirements related to ventilation   **Other Healthy Homes issues** (lead paint, asbestos, CO and radon)[slides 57-75]   1. Identify what code inspectors can do related to these issues   **Landlord – Tenant Laws and Issues** [slides 76-88]   1. Describe the legal aid referral process and how to refer clients to other agencies for assistance and resources 2. Recognize that an occupant may not have complete control over their housing situation and hazards in the house may be due to factors other than the occupant’s behavior. 3. Recognize that a landlord’s circumstances may have an impact on his/her ability to abate a hazardous condition. |