


MODULE 3: DEVELOP AN ACTION PLAN



Healthy Housing SolutionsSM

DEVELOP AN ACTION PLAN




Prioritize identified hazards.





Identify occupant / homeowner responsibilities.



Identify potential community resources to address hazards.




Develop a sample action plan given an assigned issue.




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WELL, WHAT DO YOU KNOW?

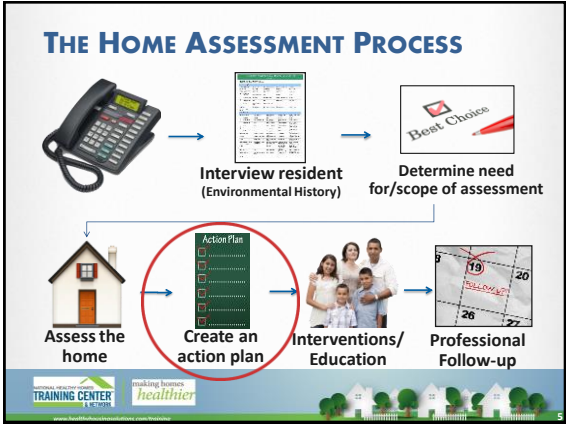
DEVELOP AN ACTION PLAN

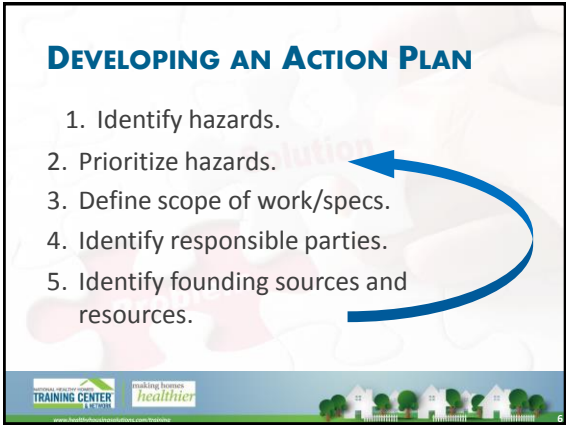


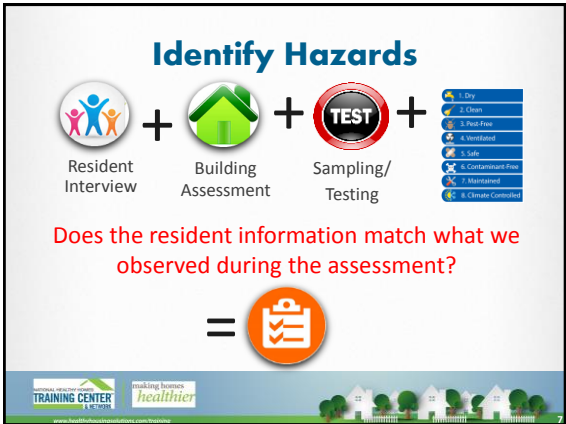
- Name at least 2 types of specialized input we may request before finalizing a scope of work.
- Name four ways program design can affect prioritization.
- Name at least one potential program partner.
- Name three potential program funding sources.



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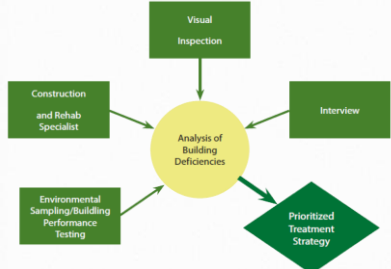
Specialized Input

- Lead Inspection/Risk Assessment
- Combustion Safety Testing
- Social Services






Assessing Building Deficiencies & Outcomes

Fig 4.2 Healthy Homes Program Guidance




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graph TD; VI[Visual Inspection] --> ABD((Analysis of Building Deficiencies)); I[Interview] --> ABD; CRS[Construction and Rehab Specialist] --> ABD; EST[Environmental Sampling/Building Performance Testing] --> ABD; ABD --> PTS{Prioritized Treatment Strategy}
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Keep in mind...

...the goal is to eliminate or reduce exposure to housing-related hazards that trigger symptoms or cause illness.

- Consider environmental factors and lifestyle choices
- Determine interventions for inside and outside the home



HOW DOES PROGRAM DESIGN IMPACT PRIORITIZATION

- Program Scenarios
- Target Market/Audience
- Funding Source
- Team Capacity
- Current Occupant Needs
- Potential, Vulnerable Occupants





Prioritizing competing demands can be overwhelming








PRIORITIZE HAZARDS: HEED Concerns and Limitations


Health Impact: Acute vs Chronic

Efficiency/Effectiveness

Expense

Difficulty





You say

SPECS

I say

SCOPE

- Especially important when multiple entities involved
- Level of Detail will vary by intended Audience

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Creating a Scope of Work

- Details and defines the work to be completed
- Specifies required materials and workmanship
 - Prep work
 - Codes & standards
 - Materials & manufacturers
 - Required warranty
 - etc.
- Installation methods
- Clarifies project parameters

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HEALTHY HOMES GUIDANCE MANUAL

- Chapter 1 Introduction
- Chapter 2 Community Involvement in Program Planning
- Chapter 3 Program Design
- Chapter 4 Housing-Related Health and Safety Hazard Assessment
- Chapter 5 Intervention Strategies
- Chapter 6 Evaluating Your Program
- Chapter 7 Program Sustainability

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The Healthy Homes Program Guidance Manual

400-001



Available online at portal.hud.gov; search by title

Regardless of your Program Design

There are significant benefits in having someone skilled in health issues and construction on the team for the building assessments



- It is best to identify the full range of issues and solutions (with their costs) prior to finalizing your "Common Sense Response"




POTENTIAL PROGRAM PARTNERS


- Local non-profits
- Local volunteer groups
- Social service agencies




YOU'VE GOT RESOURCES!





HUD Office of Healthy Homes and Lead Hazard Control
www.hud.gov/offices/lead



Medicaid
<https://www.medicaid.gov/state-resource-center/state-resource-center.html>



Department of Energy Weatherization Assistance Program
<https://energy.gov/eere/wipo/weatherization-assistance-program>



You've Got Resources!



www.NCHH.org



<https://www.ihs.gov/chr/>



<http://www.msuextension.org>


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You've Got Resources!




www.cdc.gov/healthypaces/healthyhomes



www.epa.gov/asthma
www.epa.gov/iaq/pubs/index

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LEVERAGING RESOURCES



Donated Healthy Homes Supplies

- Smoke Detectors- Red Cross, Fire Department
- CO Detectors- Some Fire Departments
- Radon Test Kits - State Radon Offices
- Child Safety Kits - Child Advocacy Organizations

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LEVERAGING RESOURCES



Discounted Healthy Homes Supplies

- Healthy Home Supply Manufacturers (filters, paint, caulk, etc.)
- Hardware Stores - Local or National
- Home Improvement - Some more receptive than others
- National Retailers - Have Local Donation Committees
- Buy Local so families can find replacement supplies and buy local too.








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IDENTIFY FUNDING SOURCES AND RESOURCES


- How do you decide who does what work?
- Who have you partnered with?
- How do you decide who pays for what work?
- What sources of funding have you used?








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SMALL GROUP ACTIVITY: CREATE AN ACTION PLAN



- Work in small groups.
- Develop an action plan for one of the top five issues identified.
- Share your action plan with the class.






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REVIEW: CAN YOU...

name at least two types of specialized input we may request before finalizing a Scope of Work?



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REVIEW: CAN YOU...

name four ways program design can affect prioritization?



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REVIEW: CAN YOU...

name three potential program partners?



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REVIEW: CAN YOU...

name at least one potential program funding source?



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